Course Description

English 1020 is designed to offer students an entry point into their literary heritage with its great multiplicity of texts. Students will study the major literary modes of narrative, lyric, and drama, and engage in synthesizing ideas through writing and discussion based on a range of literature representative of a variety of cultures and literary forms. They will read texts from a range of time periods, historical perspectives, and styles, including both Western and non-Western cultures. Upon successful completion of this course, students will be able to identify basic literary forms and define by definition and example literary terms, recognize the role of language in shaping and reflecting human experience, describe major literary figures, movements, and styles within their social and historical contexts, and orally identify, defend, and/or challenge the theme, subject, tone, audience, etc., of a literary work. Students will also work on synthesizing multiple perspectives and clarifying their own views by evaluating ideas presented in major cultural texts. Upon successful completion of ENGL 1020, students will demonstrate the ability to critically engage poetic, dramatic, narrative, and non-traditional literary texts and employ the conventions of Standard Written English and MLA style.

Course Objectives

Students will develop and demonstrate the abilities to:

- Develop their rhetorical awareness and knowledge of flexible composing processes by reading and writing texts that engage in scholarly discourse.
- Use composing processes to develop research-based, argumentative essays through multiple drafts.
- Locate, evaluate, and use a variety of primary and secondary research materials (including scholarly publications) to integrate original ideas and arguments with ideas drawn from appropriate sources.
- Learn to negotiate genre conventions in the context of scholarly writing.
- Develop knowledge of composition’s social aspects by giving and responding to constructive feedback.
- Correctly employ MLA citation conventions.
- Develop knowledge of the conventions of Standard Written English by revising and editing their own writing.

Texts & Materials

We do not have a textbook for this course, but you will be provided texts on our eLearn course website which will be our required reading.

Students will need access to a computer, laptop, or a smart device that can connect to the internet because our course readings will be online, and students will be required to complete assignments using the aid of technology, including in word processing software (like Microsoft Word or Pages), in web-based applications
and applications on smart devices, and on our eLearn course website. If you will be using the Library’s or Writing Center’s computers, please make note of their hours of operation.

**Prerequisites**
ENGL 1010

**Assignments**
All English 1020 students should expect to complete written assignments for evaluation as well as other assignments like quizzes, prewriting assignments, exams, and presentations. Students will also practice appropriate grammar, diction, punctuation, and mechanics as learned in ENGL 1010. There will be a research component to English 1020, and the paper assignments require the use of secondary source material. The papers written during the course of the semester will be focused on developing students’ skills in analysis and/or synthesis.

**Specific Assignments and Grade Determination:**

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<thead>
<tr>
<th>Category</th>
<th>Points</th>
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<tbody>
<tr>
<td>Prewriting Activities</td>
<td>100</td>
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<tr>
<td>Quizzes (7)</td>
<td>118</td>
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<td>Papers (4)</td>
<td>400</td>
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<td>Midterm, Final</td>
<td>82</td>
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<td>Presentation</td>
<td>100</td>
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<tr>
<td>Research Paper</td>
<td>200</td>
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<td>Totals</td>
<td>1000</td>
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**Final Semester Grade Grading Policy**
The final semester grades for this course will be determined by mathematical precision. That means that scores will NOT be rounded up. For example, 899 points will equal to an 89.9 average, and this will be a semester grade of a B. If the final number of points a student has earned equals to 799, the average will be a 79.9, and this will be a semester grade of a C. If the final number of points a student has earned equals to 699, the average will be a 69.9, and this will be a semester grade of a D. If the final number of points a student has earned equals to 599, then the average will be a 59.9, and this will be a semester grade of F. Notice the grading scale below, and note that grades for the course will be determined by mathematical precision—with no rounding of final semester grades into the next grade level. To achieve a final semester grade of A, the student must earn at least 900 points, not 895-899. To achieve a final semester grade of B, the student must earn at least 800 points, not 795-799. To achieve a final semester grade of C, the student must earn at least 700 points, not 695-699. To achieve a final semester grade of a D, the student must earn at least 600 points, not 595-599.
Grading Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>800-899</td>
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<tr>
<td>C</td>
<td>70-79%</td>
<td>700-799</td>
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<tr>
<td>D</td>
<td>60-69%</td>
<td>600-699</td>
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<tr>
<td>F</td>
<td>59% and below</td>
<td>599 points and less</td>
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Important Information

If you have a grades-based scholarship or for some reason need to make a specific grade in this class, it’s important that YOU keep up with your grade. Your professor does NOT take scholarships, participation in athletics, or admission into other programs into account when determining grades on individual assignments or the final semester grade. If you need to make a particular grade, it is entirely upon you to earn the grade you need. The college provides every student with access to a FREE online tutoring service (JSCC Writing Center) and tutors in the Academic Assistance Center. I strongly encourage you to make use of these excellent resources.

There are many assignments due each week, and while the due dates are typically on Sundays, it is unlikely students can complete all of the assignments for each week in one day or even in one weekend. It is recommended that students work on their assignments every day, but ultimately, each student will have to manage their time themselves. If you find yourself falling behind, work very hard to get caught back up, and learn what isn’t working for your schedule so that you can correct the issues and maintain your workload.

Prewriting Activity Assignments

There are seven different prewriting activity assignments throughout the course of the semester, and they are worth varying amounts. Some will be worth 20 points and others will be worth 10 points. The value of the assignments will depend on the specific activity listed in the instructions. The prewriting activity assignments will help students to demonstrate and practice skills learned in reading the textbook material of our class, and they will help students write the larger assignments of the class, such as the Paper assignments, including the Research Paper. All Prewriting Activities will be submitted electronically (to the Dropboxes in eLearn) and scanned using Turnitin.com. Prewriting Activities not submitted to your professor through Dropbox will not be accepted and will, therefore, receive a grade of 0 points, 0%.

Quizzes

The Quizzes will cover the readings of our class, listed in eLearn under Textbook followed by the title of that particular reading. These readings will constitute the textbook for our class, as a traditional textbook is not required. Students will need access to the internet in order to read these readings. They will consist of links to websites, videos, PowerPoint presentations, and PDF files of chapters and articles. These readings are required. Study Guides (optional) have been provided on eLearn to help students focus on material that may appear on the quizzes. The quizzes will be multiple choice and true/false in format and will be completed in the Testing section of eLearn. Each quiz may feature a different number of questions, and the time allotted to take the quiz will depend on the number of questions. Students should check the instructions carefully when they open up each quiz to see how much time they have to take the quiz. The time to take each quiz is set, and students will
not be allowed to exceed the time limits. Students will have only one opportunity to open and take the quiz. There is no opportunity for students to have a “sneak peek” and then take the quiz later. Once the quiz is opened, it must be completed. Students are allowed to use their Textbook and notes, including their Study Guides, while they take the quiz. Students will answer one question at a time, with no opportunity to see future or previous questions. The questions may appear in a random order from how the information appears in their readings. If students have technical difficulties while taking the quiz, they should refer to the section in this syllabus on technical difficulties. If the student misses the quiz entirely, they may complete a make-up quiz within one week of the original due date of the quiz. The make-up quiz is a writing assignment which will be submitted electronically to the Dropbox in eLearn. Make-up, or alternative, Quizzes, not submitted to the professor through Dropbox within one week will not be accepted and will, therefore, receive a grade of 0 points, 0%. Students will need to meet all of the requirements listed in eLearn to have a make-up quiz accepted for points.

Exams
Unlike our Papers, which you will always turn into the Dropboxes, you will open up each of our Exams assignments in eLearn in the Testing section. Each is a timed writing assignment, and they are worth varying points. For each assignment, you will write essays based on a writing prompt you see when you open the assignment. You will not know what the writing assignments or topics are until you start the assignment. You only have one chance to open and complete the essay assignments. Once you open an Exam, you must complete it. You will only have one hour (60 minutes) to complete each exam. If you have problems starting, completing, or finishing any of the Exam assignments due to technical errors (computer problems), let your professor know as soon as possible through email—check the technical difficulties section in this syllabus. Be sure to screenshot the issues you're having and send the screenshot as an attachment in your email. The JSCC Helpdesk will also need to be informed of the issue by the student. All Exams will be completed in eLearn. Exams not completed in eLearn will not be accepted and will, therefore, receive a grade of 0 points, 0%. There are no make-up Exams.

Papers
The four major Paper assignments are each worth 100 points. A variety of techniques will be used to write these papers, and this course will focus on writing as a process, not an event, and the Textbook readings provided in eLearn will help students to understand the process of writing papers, responding to specific rhetorical situations, demonstrating various techniques, and using sources effectively. We will also focus on adhering to a particular format—MLA format—to cite sources in text and avoid plagiarism. All papers will be submitted electronically (to the Dropboxes in eLearn). All papers will be scanned using Turnitin.com. Papers not submitted to your professor through Dropbox will not be accepted and will, therefore, receive a grade of 0 points, 0%.

Oral Presentation
The Oral Presentation assignment will be a group assignment and will be delivered during Week 14 of our course. Groups will be provided their particular topic during the course of the semester. This assignment is worth 100 points, 10% of the overall semester grade. The groups will be providing information that will help students in writing their final assignment, the Research Paper. A rubric has been provided on eLearn, and all presentations will be graded according to this rubric. The grade will be the same for all group members. A visual aid component is required, and this visual aid will be posted on the Discussion Board. Oral Presentations not delivered during our class will not be accepted and will, therefore, receive a grade of 0 points, 0%.
Research Paper
The Research Paper is the largest assignment of our semester, and it is the cumulative effect of everything we will learn over the course of the entire semester. Worth 200 points, the Research Paper represents two letter grades for the course, which demonstrates its importance to our semester overall. The Research Paper is an argument paper and informative paper based on topics listed in the assignment instructions. The Research Paper should be at least eight pages, including the Works Cited, and at least eight academic sources from the JSCC databases will be used. We will be building up to this large assignment all semester long, but students should expect to spend a great deal of time, energy, and effort in writing this paper. Students will be expected to complete a rough draft of this assignment days before the final deadline for our class so that they can submit a rough draft to the Writing Center and to the Dropbox. Students will need to submit the paper to the Writing Center early so that they have enough time to make revisions based on the academic coaches’ comments. Students should submit a rough draft to the Writing Center and the Dropbox simultaneously, with the final draft to be submitted before the final deadline for the course. If students are unable to submit the final draft by the deadline, the rough draft will be graded in its place. Otherwise, the rough draft will not count for its own grade. The Research Paper will be submitted electronically (to the Dropbox in eLearn) and scanned using Turnitin.com. Research Papers not submitted to your professor through Dropbox will not be accepted and will, therefore, receive a grade of 0 points, 0%.

Grading Criteria for English 1010 and 1020

C Paper (Satisfactory)
The “C” paper satisfactorily / competently meets all of the requirements of the assignment and responds to the assignment in a satisfactory, focused, and organized way, but it lacks intellectual rigor. It includes a clearly recognizable introduction, thesis, body (that supports the thesis), and conclusion, but the organization of the material may be weak or the development and / or strength of the support for the thesis is only adequate, weak, or commonplace. There will be few mechanical errors, for “satisfactory” or “competent” denotes an understanding and ability to write standard American English. Stylistically, the “C” paper may have a weak opening paragraph, a perfunctory conclusion, strained transitions, or choppy and monotonous sentence patterns, or diction marred by repetition, redundancy, and imprecision. Occasionally, a paper may rate an “A” or “B” in content and receive a “C” because of errors of form. Just as often, a paper may be relatively correct in form, but its content may be uninspired or thin, thus warranting a grade no higher than “C.”

B Paper (Very Good)
The “B” paper possesses these same basic parts, but is significantly more than competent. Besides being almost free of mechanical errors, the "B" paper delivers substantial information--that is, substantial in both quantity and relevance. Its specific points are logically ordered, well-developed, and unified around a clear organizing principle that is apparent early in the paper. It has positive value that goes beyond the avoidance of error, but it lacks one or more qualities that would bring it close to perfection. It may develop an idea fully and accurately but lack elements of originality. It may have all the qualities of an A paper except naturalness of organization, or it may be marred by improper form, inappropriate style, or occasional obscurity. Stylistically, the opening paragraph draws the reader; while the closing paragraph is both conclusive and thematically related to the opening. The transitions between paragraphs are, for the most part, smooth; the sentence structures are varied. The diction is more concise and precise than that of the "C" paper. In general, a "B" paper offers substantial information, shows a mastery of grammar and mechanics, and has few distractions.

1 Adapted from Christopher D. Green’s website (http://www.yorku.ca/christo/courses/grades.htm) where he admits that it is adapted from Chuck Huff’s website (http://www.stolaf.edu/people/huff/).
A Paper (Superior)
The “A” paper is written far above the minimum standards outlined for the assignment. It includes all the positive qualities of the B paper listed above. In addition, it displays originality, imagination, vitality, and a personal voice for the author. However, the principal characteristic of the “A” paper is its rich content and analysis. The quality, quantity, clarity, and density of the information delivered are such that the reader feels significantly taught by the author, sentence after sentence, paragraph after paragraph. The “A” paper is also marked by stylistic finesse: the title and the opening are engaging; the transitions are artful; the phrasing is tight, fresh, and specific; the tone enhances the purpose of the paper. The “A” paper, because of its careful organization and development, imparts a feeling of wholeness and clarity.

D Paper (Unsatisfactory)
The D paper is largely faulty, often because of errors of form or mechanics, but it does not warrant complete disregard. It may contain little or no content, it may simply restate arbitrarily selected material from the sources, or it may lack cohesive organization. It does, however, have some saving graces: a spark of originality, some mastery of sentence skills, or relative grasp of organization. An essay that contains errors in grammar and mechanics which impede the sense of the sentences is never higher than a “D.”

F paper (Not acceptable)
The F paper may have superficial treatment of the subject; its theme may lack discernible organization; its prose may be garbled or may lack clarity or style. Mechanical errors are frequent. A paper that is too short or otherwise does not meet the stipulations of the assignment will receive an F. In short, the ideas, organization, and style of the paper fall far short of acceptable college writing.

Turnitin.com
We will be using Turnitin.com for our assignments. For assignments uploaded to Dropbox in our eLearn system, they will be scanned for plagiarism by Turnitin.com, a plagiarism detection service. A paper that is plagiarized, even a small part of it, will receive zero points and no credit. All of the Papers, including the Research Paper, the Prewriting Activities, and the Alternative Quiz assignments will all be scanned using Turnitin.com. Students will have access to the Turnitin.com reports. When students submit their assignments, they should give Turnitin.com enough time to generate the report. At that point, when students log back into the Dropbox, they should look for a color box with a percentage sign—this will appear directly next to their submission. The percentage will reflect how much of their paper has been flagged. Students can click on the color box and see the Turnitin.com report for themselves. This is the same report that their professor will see. Students are encouraged to submit work as early as possible because if the plagiarism is corrected by the due date for the paper, then there will be no penalties for plagiarism. If the instances of plagiarism are corrected after the due date for assignments, then the late work policy will go into effect, and there will be an automatic reduction of grade. If plagiarism is not corrected on the Research Paper before the final date of our class, then the paper will be awarded no points, and no credit will be given.

Late Work Policy
All assignment due dates will be listed in eLearn. Students can check the course calendar as well as the Dropbox folders to see the due dates for all assignments. Assignments that are submitted by the due dates and times will be graded according to the policies, procedures, and rubrics of our course, without further penalty. For late assignments, late by even one minute, our late work policy will go into effect. The assignment will still be graded according to the policies, procedures, and rubrics of our course, but there will be a further reduction of the grade beyond this by a full letter grade. For example, a late paper that would have, if it had been
submitted on time, received a grade of A, would now be awarded a grade of B. A paper that would have, if it had been submitted on time, received a grade of B, would now be awarded a grade of C, and so on. In our semester, students will only have five days to submit certain assignments late, with a reduction of the grade by a full letter grade. For example, if an assignment was originally due Sunday by 11:59pm, the student can submit the assignment until Friday by 11:59pm of that same week. The Dropboxes for the Prewriting Activities and Papers will close after this period, and no further submissions will be allowed. Students will have to email their professor to reopen the Midterm late, but they will have to do so and take the Midterm within five days of its original due date. Otherwise, late assignments are not accepted.

The only exceptions to our late work policy are the final assignments. The Final Exam and the Research Paper cannot be submitted late. There will be no window to submit assignments late for the final assignments. Students are encouraged to submit these assignments early. Students are encouraged to complete a rough draft of the Research Paper in advance of the deadline. By submitting a rough draft of the Research Paper early, in the event that a student is not able to submit the final draft, the rough draft will be graded in its place, and points can be awarded. By submitting the rough draft early to the Writing Center, which is required for the final Prewriting Activity, students can revise their rough draft based on their academic coaches’ comments. If students choose not to submit these assignments early, including the rough draft of the Research Paper, then they are taking the risk that something will prevent them from submitting the final draft and may lose out on those points.

In the event of serious and extenuating circumstances (which do not include technical problems, see below), an Incomplete can be given. Grades of Incomplete have serious, adverse effects on Financial Aid and other offices around the JSCC campus, however, so documentation and proof will be required, as well as a meeting with the professor, and a meeting with the Dean of the Communications and Humanities department, before a grade of Incomplete can be given.

**Technical Problems**

Allowances will NOT be made for personal computer or connection problems. Students should be aware that personal computer/technical issues are NOT acceptable excuses for missing assignments or test completion dates. Having an alternative plan just in case your computer breaks down or you lose wifi is a very good idea!

If the technical problems are generated by eLearn, then the student will need to take a screenshot of the error, with date and time stamp included. Students will then need to send their professor an email—either through eLearn or to the professor’s main school email account—that includes both the screenshot of the error or glitch and the assignment itself as an attachment before the due date and time. Video files are also acceptable as proof as long as they also have a clear date and time stamp from eLearn. The JSCC Helpdesk will also need to be informed of the issue by the student. Assignments that are incomplete, or in incorrect file formats, or corrupted in some way will not be accepted as “on time” assignments. In the event that the assignment attached is incomplete, in an incorrect file format, or corrupted, it will be treated as a late assignment and will be subject the late work polices of our class. Microsoft Word and PDFs will be accepted file formats. If the student submits the screenshot and the completed assignment to the professor’s email before the due date and time, then they will be given an opportunity to submit the assignment again through Dropbox or through Testing—with no late penalties. If an email is not received by the due date and time with both a screenshot of the error, with date and time stamp included, and the complete assignment attached, in the correct file format and uncorrupted, then the paper or assignment will incur late penalties, if they apply (see the late work policy in this syllabus), or it will not be accepted at all.
**Attendance**

English courses are ones that require perceptive, reasoned writing assignments in response to assigned texts and ideas. Class work stresses supervised writing and rewriting activities, as well as an exchange of ideas and information occurring through in-class discussions. Specific assignments, including texts for reading and analysis, library work, and writing assignments, are often detailed and involved. Regular class attendance, therefore, is absolutely necessary. Professors are not obliged to reschedule examinations or other work missed because of absences.

Attendance is mandatory and essential to student success. Excessive absences can result in an F in this course. In a Tuesday/Thursday course or a Monday/Wednesday course, the student is allowed four absences. Thus, you have four days during the course of the semester to be sick, go to court, take care of family emergencies, etc. **Jackson State Community College does not differentiate between excused and unexcused absences.** These absences also include absences for college business, such as membership on an athletic team or in a music group, etc. **Sleeping in class or texting during class constitutes an absence.** Three tardies equal an absence. If you are more than ten minutes late, you are absent. If you leave class early without permission of the professor, you are absent. If you exceed the maximum number of absences, your grade can be dropped a letter grade for the first absence beyond the limit. Any absence after that can result in an F in the course. **If you miss one day over the allowed number of absences, your grade will be lowered a letter grade.** If you miss more than two days over the number of absences allowed, you can automatically fail the course, regardless of how much work you have completed or how many points you have accumulated.

Professors are not required to allow you to make up work. Professors are not expected to review materials covered in class for a student who has been absent, nor is an absence an excuse for not being prepared upon returning to class. It is always a good idea to talk with your professor about any absences, preferably before you are going to be absent.

**Academic Dishonesty**

Jackson State Community College defines academic misconduct as all acts of cheating, plagiarism, forgery and falsification. Cheating includes, but is not limited to:

- Using any unauthorized assistance in taking quizzes or tests;
- Using sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- Acquiring tests or other academic material before such material is revealed or distributed by the professor;
- Misrepresenting papers, reports, assignments or other materials as the product of a student's sole independent effort;
- Failing to abide by the instructions of the proctor concerning test-taking procedures;
- Influencing, or attempting to influence, any college employee in order to affect a student’s grade or evaluation;
- Any forgery, alteration, unauthorized possession, or misuse of college documents.

Academic dishonesty also includes:

- Furnishing false information to any college official, faculty member, or office;
- Forging documents to explain any absence from class.

Plagiarism is taking the words or ideas of another and claiming them as your own. It is, quite simply, theft, for a person’s words and ideas are recognized in law as a person’s property. At the very least, it is an attempt to
deceive your readers. Therefore, you must exercise great care to avoid even the suggestion of theft or deception. Plagiarism is further defined with examples in the textbooks used in each course. Moreover, the college policy on plagiarism, which the English Department fully endorses, appears in the annual Student Handbook (http://www.jscc.edu/uploads/academic-affairs/catalog12-13.pdf). The possible penalties for plagiarism include failure in the course, suspension from the college, and/or expulsion from the college.

Online Course Requirements

As we are moving through the 21st century, you may have noticed that greater and greater emphasis is being placed on technology, and Jackson State Community College is no different. To better prepare you for your career beyond college, we will be making extensive use of eLearn, our online class environment.

Elearn will be an essential component of our class, and students should expect to make frequent use of eLearn to get course material and complete their assignments. When students are sick, they can still turn in their work from home using our eLearn system. If our class is ever cancelled due to professor illness or inclement weather, students should expect to continue their work in our class using the eLearn system. Students should keep up with their assignments at all times.

Here is some advice that may help you be successful in the class:

- Do the work; don't make excuses.
- Participate in the discussions.
- **READ** the content that has been posted. The majority of the emails or questions a professor has to answer relate to content that has been clearly posted.
- All of the course content will NOT be posted at the beginning of the semester for you to complete at your own pace. You will follow a step-by-step, organized semester calendar with specific due dates.
- The drop/fail rate can be high. Don't be a statistic.

Formal Language

Even though part of our class may be "online," there are rules that you must follow. Keep in mind that as college students, you are to keep your writing formal (correct, standard, mature). When you are doing work for this class, including taking part in our discussions, you will use formal language. Use of "IM" language will not be acceptable. An important part of writing is audience awareness, which means making sure your language is appropriate for the audience you are addressing. Since your audience for this course is your English professor and other college students, you must use language that meets college expectations-formal, correct, mature. Please also make sure your language is not harsh or offensive on the discussion boards or emails. Our classroom environment will remain professional and mature, both in the classroom and online. Your discussion posts are not comments on a YouTube video, and I expect your language and tone to be appropriate.

Students who do not actively participate in the online elements of the course may not pass. You will have to participate in class and outside of class to pass. The eLearn program gives your instructor an enormous amount of information about where you go, what you download, how long you spend reading posts or content.

Email/Contact Policy

You are encouraged to contact your professor with any questions or concerns that you may have during the course of the semester. If you send an email or text, please be sure to include your full name, class, and section number so that I may better assist you. I check my email and texts during regular business hours, and I typically do not answer emails or texts at night or on the weekends. If your message requires a lengthy response, it would
be better for us to meet in person. Check over the syllabus and come and see me during office hours. In your email or text communications, be sure to use professional language.

**Accommodations for Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities.

Students with diagnosed disabilities will be provided reasonable and necessary academic accommodations if they are determined eligible by the college’s Disability Resource Center (DRC) staff. The instructor must receive a “Special Accommodations Agreement Form” signed by the DRC staff before granting disability related accommodations in this course.

It is the student’s responsibility to initiate contact with the DRC and follow established procedures to be allowed accommodations by the instructor. All information about a student’s actual disability(ies) is kept confidential.

The DRC is located in the Counseling and Career Services Office in the Student Center. If you believe you have a disability requiring an accommodation, please contact Linda Nickell in the Counseling Office (731) 425-2616.

**The Nest**

Our college is committed to your success and we realize there are things outside of the classroom that may impact your academic career. If you have serious financial needs, mental or emotional problems, uncertainty about food, school supplies, or other basic needs, or other issues that are preventing you from achieving your best outcomes with us, we may be able to help. Please feel free to discuss this with me, your academic advisor, completion coach, or any other member of the JSCC family.

**Inclement Weather**

In the case of snow, ice, or other catastrophic weather, local television and radio stations will broadcast closings. You may also check the (http://jscc.edu/) main website for school closures. (And through eLearn, you can sign up to receive text messages on your cell phone in the event of school closure.) Students will still be expected to keep up with their assignments and will be expected to stay on track.