

# EDU 201- Foundations of Education SYLLABUS

## 2019 Spring Semester

### Course Information

**Course Overview:** A foundation is the structure on which a building rests. It is the first part of a building that is built and the final strength and durability of the building is primarily a factor of the strength and durability of the foundation. The shape and style of the foundation will determine to some extent how the final building will appear. The career you are building is like that building. For your career to be strong and your tenure as a teacher to be successful it must also have a good foundation. That is the purpose of this course to help you build this foundation.

The foundations of a building is concrete, mortar and bricks. The foundations of teaching is professionalism, philosophy, governance, finance, ethics, curriculum, and instruction. This course will cover common core standards, teacher evaluations, technology in the classroom.

**Course Description:** In this course attention will be given to the historical, philosophical, and sociological foundations underlying the development of American educational institutions. The role of the schools, the aims of education, technology, common core standards and the role of state, local, and federal agencies will be emphasized. Some field experience will be required.

**Course Objectives:** Students successfully completing this course should be able to:

1. clarify their definition of themselves as prospective teachers.
2. identify kinds of knowledge necessary to become an effective teacher and identify skills needed to become a successful teacher.
3. explain how culture and educational opportunities relate to one another.
4. discuss how educators can prepare themselves for the future in a changing world.
5. identify the ways in which structures and functions of schools in the United States vary.
6. identify social problems affecting children and youths and explain how these problems challenge schools and

teachers.

7. provide an overview of the historical development of American education.

8. describe various general philosophies and philosophers of education; give your philosophy of education and relate it to a formal philosophy.

9. identify the various groups that exert influence on public schools.

10. explain how schools are financed.

11. identify the legal principles that affect public education.

12. reflect on the development of a school curriculum and the new common core standards.

13. identify the characteristics of effective instruction and the new Tennessee teacher evaluation assessment.

14. trace the steps in becoming licensed teachers.

15. discuss national and state teacher organizations.

16. TN Ready Assessments.

**Prerequisites and Co-requisites:**

Learning support reading 0892 and writing 0892

**Course Topics:**

The course will introduce the fundamental concepts and issues in American education. Specific topics include:

1. the teaching profession
2. factors affecting teaching, teacher evaluations
3. school financing and governance
4. curriculum and instruction TN Ready Assessment
5. portfolio development
6. pre-service teacher training.
7. common core state standard

**Specific Course Requirements:**

Course requirements are identified below under the topic "Assessment and Grading".

**Textbooks, Supplementary Materials, Hardware and Software Requirements**

**Required Textbooks:** *Foundations of American Education; " Becoming Effective Teachers in Challenging Times"* EDU 201 17th edition Pearson Publisher; James A. Johnson, Dianna Musial, Gene E. Hall, Donna M. Gollnick

**Loose-Leaf Version**

ISBN 10: 0-13-448109-7

ISBN 13: 978-0-13-448109-8

**eText**

ISBN 10: 0-13-448110-0

ISBN 13: 978-0-13-4481104

**eText package**

ISBN 10:0-13-447941-6

ISBN 13: 978-013-447941-5

None

**Supplementary Materials:**

**Hardware Requirements:**

**PC users** - A minimum computer system to successfully. Run Windows, 2.4 GHz (i5 or i7 intel processor) 8.GB. RAM. HD – 320 GB 5400 The latest version of Microsoft office.

**Mac users** - Minimum system requirements latest version to run equivalent program compatible to Microsoft office.

**Instructor Information**

**Name and contact information:**

**Nancy Hickey, Instructor**

**Nelms Classroom Building. 215C**

**731-424-3520 ext: 50394 fax: 731-425-9552**

**Virtual Office Hours:**

The course will be attended daily.

**Instructor Response Time:**

The course will be attended daily. Most questions will be answered within 1 working day.

## Assessment and Grading

**Testing Procedures:** All quizzes will be taken on-line. The quizzes are timed and students are only given one attempt. For additional information concerning the quizzes see the Quiz Review pages. The deadline for each quiz is indicated on the Events Calendar. These dates indicate the date when the quiz is available and the last day a quiz may be taken.

**Discussion Procedures:** Participation in the on-line discussions is part of your final grade. You must participate with constructive discussion on a regular basis. The instructor will have access to all message board discussions and will periodically monitor the communications in order to assess your participation. There is a specially designated discussion board where you will have the opportunity to ask and answer questions. The instructor expects not only questions from students but also attempts to resolve questions through discussions.

**Evaluation Procedures:** As you complete activities and class work submit the materials to the instructor for evaluation as directed in the assignment. The instructor will evaluate your materials and award you points. Points awarded are viewable by clicking on "Grades" on the Navigation Bar. The instructor will also include comments clarifying their evaluation.

**GRADED DISCUSSIONS - 7 topics X 30 pts max.  
each**

**= 210 pts maximum**

Discussion participation will be evaluated as to the candidate's ability to participate in class discussions by making relevant comments to the class and responding to the posts of others on the discussion board. Comments should contain opinions concerning the topic but should also demonstrate a knowledge of the subject gained through in-class and out-of-class study. Discussion topics include:

1. Rewards and Difficulties in Teaching

2. How are current teachers keeping up with, and using research in their teaching?
3. What values could you defend as worth for all student to acquire across difficult cultures, reg, and so on?
4. Financing of Schools
5. Curriculum; Who is responsible?
6. Should teachers express their views on controversial topics in class? Why or Why not?
7. Today's teachers have the major responsibility for instruction. For the most part, the curriculum is set, what do up see as the keys to provide effective instruction?

In these assignments the instructor introduces a topic. The instructions for each discussion are listed in the course lectures and course content materials. You are to study the topic and then post the results of your study on the Discussion Board. All discussions must be completed by the due date listed in the Events (Course Calendar). Because of the nature of the discussions, late submissions are not accepted

**JOURNAL ARTICLE REVIEWS - 5 assignments X 50 pts max. each = 250 pts maximum**

Reviews will be evaluated as to accuracy, neatness, and completeness. The instructions for each assignment are listed in the course lectures and course content materials. The Reviews are submitted using the course Dropbox. The due date for each assignment is listed in the Events (Calendar) and will be accepted late until the cut off date listed in the Dropbox, with penalty. Journal Review topics include:

1. Teacher's Code of Ethics
2. Students Placed at Risk
3. Philosophy of Education
4. Classroom Management
5. Common Core

**Quizzes - 5 quizzes X 100 pts maximum each  
= 500 pts maximum**

Quizzes will be evaluated as to accuracy and student demonstration of an understanding of the material. Quizzes will be announced in the Events (Calendar). Quiz questions will be of the alternate response type (multiple choice, or true/false). Quizzes will cover materials introduced in the textbook. The second quiz will be counted as the Mid-Term and the last quiz as the Final Examination for the course. All quizzes are administered on-line, and proctors are not needed. The quizzes are timed. The quizzes are to be completed by the due date listed in the Events (Calendar). In fairness to all students' late quizzes will not be accepted. The assessment box contains a Sample Quiz to give you the opportunity to practice D2L test taking and are not graded. The date that Quizzes are available and due are listed in the Events. Usually, the quizzes are available for a period of one-week. Quizzes include:

1. Chapters 1, 2, 3
2. Chapters 4, 5,
3. Chapters 6, 7, 8,
4. Chapters 9, 10
5. Chapters 11,12,13

**PORTFOLIO = 200 pts maximum**

The portfolio will be evaluated as to neatness, organization, and completeness. The portfolio is expected to demonstrate the student's depth of activity during the course. Instructions for the Portfolio assignment are given under Major Assignments at the bottom of the Course Content page. Us power point for this assignment.

**TEACHER INTERVIEW - 1 interviews X 100 pts max.  
each**

**= 100 pts. maximum**

The Interviews will be evaluated as to accuracy, neatness, and completeness. The instructions are listed in the Major Assignment section of the Course Content page.

The interviews are submitted using the course Dropbox. The due date for each interview is listed in the Events (Calendar) and assignments are due by the due date.

**CLASSROOM OBSERVATION = 300 pts.  
maximum**

Classroom Observation reports will be evaluated as to accuracy, neatness, and completeness. The instructions for the observation assignment are listed in the Major Assignments module at the bottom of the Course Content materials. The Observation is submitted using the course Dropbox. The due date is listed in the Events (Calendar) and submit by the due date.

**SCHOOL BOARD REPORT = 100 pts.  
maximum                      Total Points = 1660 pts maximum**

**Grading Scale:**

Grades will be assigned according to the number of points you have accumulated.

- "A" 1530 to 1660 points
- "B" 1529 to 1399 points
- "C" 1398 to 1268 points
- "D" 1267 to 1137 points
- "F" Below 1136 points

To help you keep up with the points you have earned print out the [Course Outline](#) handout.

**Times and Dates:**

All times shown in this course are U.S. Central Time, D2L. Assignments become available at 1:00 AM and are due at 11:30 PM. on the day specified in the course calendar.

The official dates for the availability of materials and the submission of assignments is the Events (Course Calendar) located on the course Homepage. The instructor reserves the right to adjust the calendar as circumstances demand. Changes in the course calendar will be announced in the discussion board "Course Content and D2L Questions".

## Assignments and Participation

**Assignments and Projects:** Assignments are identified above under the topic "Assessment and Grading". You are expected to read the web pages for each lesson and any related textbook chapters and course assignments and activities.

You are expected to read the entire syllabus before beginning the course and address any questions or concerns about the course to the instructor on the discussion board "Content a Questions".

**Class Participation:** You are expected to participate in all interactive aspects of the course. For example, you must communicate with other students via emails and discussion board exchanges. You are expected to communicate with your instructor on a regular basis and check the course "Content and D2L Questions" discussion board daily for announcements. You must actively participate in threaded discussion events. Students are expected to work at a pace conducive to collaborative learning, that is, don't work too far ahead or too far behind the group. The class is designed to support student interaction.

**Punctuality:** However, deadlines are placed on class activities, assignments, and quizzes. You should become familiar with the Events (Calendar) to determine when materials are due and adjust your study schedule accordingly. Once a deadline has passed you will be "locked out" of the material. Assignments are due by the due date. If technological difficulties occur, options will be discussed and reviewed. If a cartographic event occurs, options will be discussed to continue with the course.

## Course Ground Rules

Assignments will be presented as noted in the Events. You will have until the due date on the calendar to complete each assignment.

You are expected to communicate with other students, learn how to navigate in the Course Management System (CMS), and stay aware of course announcements.

You should use your assigned CMS email address for all e-mail communication. You should address any technical problems to your instructor immediately.



You should always observe course netiquette. Plagiarism, cheating, and other forms of academic dishonesty are prohibited and will result in course college disciplinary action.

All work is to be completed by the student enrolled in EDU 201. Work done by anyone else will be considered cheating and will result in the grade of "F" for the course.

## Academic Honesty

Academic honesty is central to the educational process. Acts of academic dishonesty are serious offenses and can result in academic penalty. Therefore, no student shall:

- Claim or submit the academic work of another as one's own.
- Procure, provide, accept or use any materials containing questions or answers to any examination or assignment without proper authorization.
- Complete or attempt to complete any assignment or examinations for another individual without proper authorization.
- Allow any examination or assignment to be completed for oneself, in part or in total, by another without proper authorization.
- Alter, tamper with, appropriate, destroy or otherwise interfere with the research, resources, or other academic work of another person.
- Fabricate or falsify data or results.
- Commit plagiarism if you submit as your own work: a) Part or all of an assignment copied or paraphrased from another person's manuscript, notes or talk; b) Part or all of an assignment copied or paraphrased from anything published.
- Act as an accomplice in plagiarism if you: a) Allow your work, in outline, draft or finished form, to be copied and submitted as the work of another; b) Prepare an assignment for another student which he/she submits as his/her own work; c) Keep or contribute to a file of papers or presentations which anyone other than the author adopts and submits as his/her own work.

## Guidelines for Communication

**Email:** When using email keep the following in mind:  
Always include a subject line with the assignment name and number or subject of the communication  
Even if you are submitting your work as an attachment the course management system requires that something be written in the message panel.  
Do not use the e-mail for discussing general education issues or the content of the course, use the Discussion Board.  
Remember your reader cannot see you, without facial expressions some comments may be taken the wrong way. Be careful in wording your emails.  
Use of emoticons :) might be helpful in some cases.  
Use standard fonts.  
Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.  
Respect the privacy of other class members.

**Discussion Boards:** When using the discussion boards keep the following in mind:

Review the discussion threads thoroughly before entering the discussion. Be an observer then a discussor.  
Try to maintain threads by using the "Reply" button rather than starting a new topic.  
Do not make insulting or inflammatory statements to other members of the discussion.  
Be respectful of other's ideas.  
Be patient and read the comments of other group members thoroughly before entering your remarks.  
Be positive and constructive in discussions.  
Respond in a thoughtful and timely manner.  
Use the "Content and D2L Questions" topic discussion area to ask general questions concerning the course or assignments.

## Library

**TBR Virtual Library** To provide access to library and information services to students The [Tennessee Board of Regents](#) Consortium of Librarians has established a virtual library that provides online searches, references, databases, journals, book reviews, and library connections to all TBR Libraries.

[This Virtual Library can be accessed by clicking here.](#)

### **[RODP Tn/ecampus Virtual Reference Librarian](#)**

(For questions, assistance, and help with online searches)

### **JSCC Library**

To provide access to library and information services to students The Jackson State Library has established a virtual library that provides online searches, references, databases, journals, book reviews, and library connections to the online student.

[This JSCC Virtual Library can be accessed by clicking here.](#)

## Students with Disabilities (ADA)

Students With Disabling Conditions: Jackson State does not discriminate on the basis of disability in admission and access to academic programs, services or employment. Students with disabilities should inform the instructor and contact the Disability Resource Center (DRC) inside the Counseling Office so that appropriate accommodations can be made, based on the Americans with Disabilities Act. It is the responsibility of the student to provide current, documented evidence of their disability to the DRC. Contact Linda Nickell, Dean of Students, at ext. 50354 for additional ADA information, or go to the JSCC website at <https://www.jsc.edu/about-jackson-state/student-services/disabled-student-services/>

The last day to drop a course or with draw from College is Friday November 1, 2019.

## Syllabus Changes

The syllabus located within the course is the official Syllabus and should be reviewed by the student at the beginning of the class.

The instructor reserves the right to make changes in course materials, requirements and content. Any changes will be made known to you with a post on the "Course Content and D2L Questions" discussion board.

## Technical Support

**AskRODP Help Desk (toll free number 1-866-550-7637) or go to the AskRODP website at: <http://help.tn/ecampus.org/>**

If you are having problems:

- logging into your course
- timing out of your course
- "technical" related issues for D2L (it takes a long time to click around my course)
- using your course web site tools
  
- Latest version of micro office office?

### **Late Policy:**

You are encouraged to work at your own pace, however deadlines are placed on class activities, assignments, quizzes and exams. You should become familiar with the Calendar to determine when materials are due and adjust your study schedule accordingly. Once a deadline has passed, you will be "locked out" of

the material. If there is a technical issue (out of the student's control), or a catastrophic issue we will discuss options.