JACKSON STATE COMMUNITY COLLEGE
DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES
HIST2310 - Syllabus - Early World History

Dr. Lawrence G. Gundersen - Spring 2020
Professor of History and Political Science
Jackson State Community College  Phone - 731.424.3520 ext. 50408
Office Hours – Posted in the "news" section of elearn during the first week of classes
Emergencies – lgundersen@jscc.edu (All other contact is conducted thru elearn email. Only use this email in an emergency. To email me in Elearn, go to the communication link and click the classlist. Select my name and click on the email icon to type your message).

Please print this syllabus and keep it handy for reference and for completing assignments. Pay particular attention to the due dates for the discussions, quizzes, tests, and assignments. Please note that the last day to drop this course is March 31st.

I. Course Description - A study of world civilizations from ancient times to 1500. Areas to be examined include The Near East, Far East, South Asia, Europe, Africa, and the Americas. Emphasis will be placed upon significant social, economic, and political developments in each region.

II. Course Rationale - This course exists to highlight the major political, military, social, and cultural developments of our World heritage, both Western and non-Western, from early man until the Reformation. In addition, this course exists to improve the reading and writing skills of students.

III. Learning Objectives - Required pre-requisites include the ability to write coherent college-level essays, and the ability to understand and comprehend college-level textbooks and writings. The student should have completed all developmental reading and writing courses before taking this course.

- Explain and analyze key historical events or processes in the area and during the period under study which shape individuals, communities, and nations.
- Think critically about the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- Distinguish between primary and secondary sources, and understand how each are used to make historical arguments.
Assess, use, and synthesize different kinds of evidence from a variety of historical sources, including primary and secondary sources, to make a coherent argument about the past.

Effectively conduct research and write a coherent historical essay or research paper that articulates a clear argument, effectively uses and interprets multiple forms of evidence, identifies arguments in secondary historical texts, and uses appropriate citations.

Understand and demonstrate the difference between opinions and substantiated scholarly claims.

IV. Course Textbook Reading Outline

A. UNIT I - Civilization’s Beginning, China, India, and Olmecs - Chapter 1, 2 (pages 33-48), 4, 7, and 8
B. UNIT II - Greek Thought and The Greeks - Chapters 2 (pages 47-57) & 3
C. UNIT III - The Romans and Christianity - Chapter 6
D. UNIT IV - The Early Middle Ages, Byzantium, Islam, Late Middle Ages - Chapters 10, 11, and 12
E. UNIT V - The Crusades, Medieval Reformation, 100 Years’ War, Renaissance, Africa, and Americas before 1500 - Chapters 5, 13, 14, and 15

The weekly reading schedule for the semester is as follows:

<table>
<thead>
<tr>
<th>Week 1</th>
<th>text: pages 1 thru 31</th>
<th>ebook: pages 1 thru 38</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>text: pages 32 thru 47</td>
<td>ebook: pages 39 thru 59</td>
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<tr>
<td>Week 3</td>
<td>text: pages 90 thru 117</td>
<td>ebook: pages 110 thru 139</td>
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<tr>
<td>Week 4</td>
<td>text: pages 174-193</td>
<td>ebook: pages 201 thru 218</td>
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<tr>
<td>Week 5</td>
<td>text: pages 194 thru 217</td>
<td>ebook: pages 220 thru 246</td>
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<tr>
<td>Week 6</td>
<td>text: pages 90 thru 117 again</td>
<td>ebook: pages 109 thru 141</td>
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<tr>
<td>Week 7</td>
<td>text: pages 48 thru 89</td>
<td>ebook: pages 66 thru 67, and 70 thru 108</td>
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<tr>
<td>Week 8</td>
<td>text: pages 142 thru 173</td>
<td>ebook: pages 165 thru 200</td>
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<tr>
<td>Week 9</td>
<td>text: pages 240 thru 261</td>
<td>ebook: pages 274 thru 292</td>
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<tr>
<td>Week 10</td>
<td>text: pages 262 thru 287</td>
<td>ebook: pages 293 thru 320</td>
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<tr>
<td>Week 11</td>
<td>text: pages 288 thru 309</td>
<td>ebook: pages 321 thru 340</td>
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<tr>
<td>Week 12</td>
<td>text: pages 118 thru 141</td>
<td>ebook: pages 141 thru 164</td>
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<tr>
<td>Week 13</td>
<td>text: pages 310 thru 335</td>
<td>ebook: pages 341 thru 368</td>
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<tr>
<td>Week 14</td>
<td>text: pages 336 thru 382</td>
<td>ebook: pages 369 thru 388, and 389 thru 418</td>
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</tbody>
</table>

V. Textbooks and Materials


(or)

Additional readings assigned as needed

VI. Method of Instruction

Due to the amount of material and time to be covered in this course, quizzes, tests, and other assignments will be employed. Student must read the text(s) as this will require mastery for quizzing and testing purposes. Students should read the appropriate chapters and Professor's Notes before attempting tests. Reading will allow students to have a base of knowledge from which to work on the graded assignments. Students are encouraged to ask the instructor questions in class, by email, or by telephone regarding the course material. The weekly modules open at 12:01 am on Mondays and close on Sundays at 11:59 pm. All the assignments for the week must be completed before the Sunday due date at 11:59 pm. DO NOT WAIT UNTIL SUNDAY TO DO YOUR ASSIGNMENTS!!!!!

VII. Course Schedule

We will cover the first 16 chapters of *The Heritage of World Civilizations*. Some chapters and corresponding units overlap. There will be five (5) test evaluations, fifteen (15) readings-based quizzes, a few research-paper-oriented additional assignments, and a research paper that constitute 100% percent of the student’s final grade.

VIII. Evaluations and Grading Policy

No grades will be dropped in computing the student’s final grade for the course. Any make-ups or missed assignments, which are normally only reserved for verified Red Cross emergencies, are granted at the discretion of the instructor. Grading will be on the ten (10) point scale for quizzes and tests as follows - A 90 to 100, B 80 to 89, C 70 to 79, D 60 to 69, and F below 60.

The quizzes will be taken about once a week. The quizzes will be entirely multiple-choice (objective), and are primarily based on the test bank questions from the publisher-produced test bank. You will have two attempts to achieve the highest grade possible on the quizzes and the computer system takes only the highest of the graded attempts. Reading the appropriate chapters in the textbook, studying the key terms and people(s) for each unit, and studying the Professor's Notes will help you prepare the best for the reading quizzes and test components of the course. The reading-based quizzes are timed, and they will be available for a one week period. Make sure you check the dates, and take the quizzes as early as possible.
The tests will be administered on average once every three weeks. The tests will be significant components of this course. They will be all multiple-choice or true-false questions, and the student will have 50 minutes to complete the exam. Tests will generally be available only during the class time and class day that they are given. Make sure you check for upcoming test information and dates in the "News" section of Elearn, and take the tests on the day they are administered. The tests are worth 100 points each.

A research paper will be written for this course in Microsoft Word (or an .rft file) and sent to the "Dropbox." Do not submit zipped files or WordPerfect files (.wps). Research Papers will be typed, double spaced, 10 or 12 font, (with one to one and a quarter inch margins, and with no less than 23 lines and no more than 27 lines per page), and will be no shorter than four (4) full pages in length (excluding the bibliography page, endnote page, and cover sheet) and no longer than five full pages of text. You will need to use four scholarly sources in your paper. When the paper is submitted, it will be sent to the Dropbox Folder in elearn. Make sure to retrieve a receipt for the research paper when it is submitted. Late papers will not be accepted by the instructor and they will receive a zero grade. Endnotes will be the only acceptable style of documentation for the research paper (For a thorough review of endnotes, students should refer to Kate Turabian’s Manual for Writers of Term papers, Theses, and Dissertations). An online lecture on the bibliography and endnotes will be provided, I will provide a lecture in class on the paper, and the JSCC librarian will help you with research questions in the discussion forum area. I have assigned your research topic and you will find your topic in the "News" section on the course home page. A quick reference guide on how to cite sources, including web addresses can be found at http://www.lib.duke.edu/libguide/citing.htm. The research paper is worth 100 points.

The two (2) additional assignments given by the instructor are for the student to demonstrate their research writing skills and skills using Elearn. The two research paper related assignments will be submitted to the instructor in the course Dropbox as Microsoft Word or .rtf files. Do not submit zipped files, .pdf, or WordPerfect files (.wps). The course module instructions will guide you in the process. To receive full credit for an assignment, the student must have submitted the assignment by the due date, and the assignment must be primarily correct in following all instructions. Failure to complete the assignment in the time allotted will result in the student receiving a zero for the assignment. The additional assignments are worth up to 25 points. The following grading rubric of criteria will be used in evaluating each of the assignments: 25 points - Student met or exceeded the minimum instructional requirements for the assignments. The student's assignment
was completely correct in meeting the instructional requirements/methodology, was correct in spelling, and was correct in grammar. 20 points - Student met the minimum instructional requirements for the assignment. The student's assignment was largely correct in meeting the instructional requirements/methodology, was correct in spelling, and was correct in grammar. 15 points - Student met most of the instructional requirements for the assignment. The student's assignment was incorrect in spelling, and was incorrect in grammar. 10 points or less - Student failed to perform the assignment in the time frame given to complete the task. The student's assignment was largely incorrect in following either the instructional requirements/methodology, the use of correct spelling, or for failure to employ proper grammar.

Optional Community Service (for Hope Scholarship hours) and Service Learning extra credit hours may be performed at Parker's Crossroads Battlefield Association, the Big Black Creek Historical Association, Shiloh National Military Park, and Green Frog Village for some extra credit. Service Learning or Community Service, in the form of labor directed at the preservation and enhancement of these site's existing infrastructure for educational purposes, may be conducted at the rate of one (1) hour of service for one (1) extra credit point (with a maximum per student each semester of eight (8) hours of service for each class taken). The service learning form must be filled-out by the student, signed by the form’s listed site supervisor, scanned as a .jpeg file or MS Word document, and the file deposited in the course dropbox before the due date by the student to receive their extra credit. Service Learning and Community Service opportunities for service learning must be completed by March 15th. The student must call the site supervisor in advance to coordinate service work activities. Failure to comply with all instructions will void student of any rights to possible points associated with service learning. The completed forms will be turned in no later than March 15th to the course “Dropbox.” In addition, students opting to use the Community Service/Service Learning hours for extra credit AND Hope Scholarship service hours will be required to fill out the required State form at: http://www.reditn.com/component?option,com_rsform/Itemid,35/. Your submission of the course required form in the course "Dropbox" serves as verification for me that you completed the work, and as a digital record for State auditors should they require additional proof of your community service hours. If you choose to participate, the needed forms are at the end of the syllabus for printing purposes.

Finally, a student may opt to participate in Service Learning Graduate with this course. By completing 10 verified service learning hours, and by completing a 150 word service experience paper, the student will have completed one of three courses need to graduate with distinction (cords) at graduation as a Service Learning
Graduate.

This course is an Honors Graduate (cords at graduation) option for students. Should you want to take the course as an honors section, please inform the instructor the first week of classes to begin the process of registration as an honors student.

You must use at least a Windows 7.0 operating system or higher on your computer for this course, and the student must download Respondus Lock Down Browser to complete the online tests. If you change computers you use to take this course, you must download Windows 7.0 and Respondus Lock Down Browser in all circumstances to the computer you are testing on first. To avoid all those problems, students will be testing on specific days in the learning center or classroom (determined by the instructor).

The student's final grade is based on the tests, quizzes, research paper, and assignments. Each of the tests is worth up to 100 points each towards the final grade. Each of the weekly quizzes and assignments are worth a maximum of 25 points each. The research paper is worth 100 points. The final grade is based on the following point system of 1150 total points as follows:

- Getting Started Quiz - 25 points
- Weekly Quiz 1 - 25 points
- Weekly Quiz 2 - 25 points
- Weekly Quiz 3 - 25 points
- Weekly Quiz 4 - 25 points
- Weekly Quiz 5 - 25 points
- Research Paper - 100 points
- Weekly Quiz 6 - 25 points
- Test 1 - 100 points
- Weekly Quiz 7 - 25 points
- Test 2 - 100 points
- Weekly Quiz 8 - 25 points
- Test 3 - 100 points
- Weekly Quiz 9 - 25 points
- Weekly Quiz 10 - 25 points
- Weekly Quiz 11 - 25 points
- Test 4 - 100 points
- Weekly Quiz 12 - 25 points
- Weekly Quiz 13 - 25 points
Weekly Quiz 14 - 25 points
Weekly Quiz 15 - 25 points
Rough Draft assignment - 25 points
Paper Introduction assignment - 25 points
Test 5 - 100 points
=1050 possible points = up to 8 extra credit points on top of the grade average (if the course average is 81.62, then w/all extra credit - 8 - the average is 89.62). The maximum extra credit of 8 points is almost (2 points short) worth a letter in the final average.

IX. Attendance/Class Policies

Students will be expected to regularly work on their readings and assignments. Due to the amount of material, after a student has missed three weeks of classes (that is 6 absences for a class meeting twice a week), they may be either administratively dropped from the course or have a letter grade reduction at the end of the semester. For purposes of this course and attendance policy, any combination of two tardies or early departures is equal to one absence. Disruptive behavior in the classroom - and disrespect to other students - will not be tolerated. Please use polite and formal language in any discussions in class. Do not use your cell phone, PDA, Iphone, etc., in class. Set it to vibrate and go into the hall to address your phone calls. DO NOT TEXT MESSAGE, TWITTER, and MAKE PHONE CALLS IN MY CLASS!!!!!!!!!! Keep your cell phone in your book bag, backpack, or purse.

X. Student Conferences and ADA

Students With Disabling Conditions: Jackson State does not discriminate on the basis of disability in admission and access to academic programs, services or employment. Students with disabilities should inform the instructor and contact the Disability Resource Center (DRC) inside the Counseling Office so that appropriate accommodations can be made, based on the Americans with Disabilities Act. It is the responsibility of the student to provide current, documented evidence of their disability to the DRC. Contact Linda Nickell, Dean of Students, at ext. 50354 for additional ADA information, or go to the JSCC website at https://www.jscc.edu/about-jackson-state/student-services/disabled-student-services/

XI. Academic Honesty and Plagiarism

The academic policies with regards to cheating or plagiarism in the course are consistent with the institutional policy found in the Jackson State Community College Catalog and Student Handbook. To avoid some of the problems associated with cheating online, students will be required to use Respondus Lock Down Browser
when completing all of their test components. This elearn feature will neither allow you to do anything else on the computer while testing nor will it allow the user to cut and paste while testing. In addition, all electronic documents geared toward writing the research paper will be scanned with software for plagiarism detection.

XII. Student Academic Bill of Rights

The professor in the classroom and in conference will encourage free discussion, inquiry, and expression. Student performance will be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. The following statutes will apply:

1. Protection of Freedom of Expression - Students will be free to take reasoned exception to the data or views offered in this course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of the course for which they are enrolled.

2. Protection Against Improper Academic Evaluation - Students will have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for the course in which they are enrolled.

3. Protection Against Improper Disclosure - Certain information about students is protected from public disclosure by Federal and state laws. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances.

This syllabus is designed and maintained by Lawrence Gundersen, Ph.D., Professor of History and Political Science.
40), and to contact the site supervisor (Ms. Parker) in advance. I understand that it is my responsibility to first check in with the site supervisor at the PCBA Visitor’s Center on arrival. I absolve Rep. Steve McDaniel, Ms. Parker, Dr. Lawrence Gundersen, Parker’s Crossroads Battlefield Association, and Jackson State of any and all claims or damages I may incur as a result of my participation in extra credit service learning. Finally, I understand that Ms. Parker’s signature must be obtained on this form, and that she will circle the number of hours (next to signature line) worked to fulfill this extra credit agreement. The dates available for service learning at PCBA are available until March 15th (excluding Sundays). Generally, hours of service may be completed between the hours of 9 am and 5 pm, but you must call in advance. Assigned work could range from running a weed wacker, to picking up trash, to painting and staining. Dress appropriately for the task you are assigned.

Ms. Parker 1 2 3 4 5 6 7 8

Student’s Signature

731-968-1191

(cut here)

SERVICE LEARNING EXTRA CREDIT (COTTON MUSEUM)

I, (PRINT) ________________________________, have performed 1 2 3 4 5 6 7 8 (circle one) hours of service learning extra credit at the not for profit Cotton Museum of the South. Furthermore, I understand that simply showing up at the Cotton Museum on the inclusive dates given will not constitute earned extra credit points. Hours worked equal the number of extra credit points (for no more than 8) earned. In addition, I understand it is my responsibility to get to and from the Cotton Museum in Bells, Tennessee (15 miles north of I-40, off exit 79, and on highway 412), and to contact the site supervisor in advance of my arrival. I absolve Dr. John Freeman, Dr. Lawrence Gundersen, the Cotton Museum, and Jackson State of any and
all claims or damages I may incur as a result of my participation in extra credit service learning. Finally, I understand that Dr. Freeman’s signature must be obtained on this form and student must circle the number of hours worked to fulfill this extra credit agreement. The dates available for service learning at this site are available until March 15th (no Sundays). Generally, hours of service may be completed between the hours of 9 am and 5 pm.

______________________________       _______________________________
Dr. John Freeman  1 2 3 4 5 6 7 8       Student's Signature

731-695-4758 cell
731-663-3319 home

(cut here)

SERVICE LEARNING EXTRA CREDIT (DENMARK - BBCHA)

I, (PRINT) ________________________________, have performed 1 2 3 4 5 6 7 8 (circle one) hours of service learning extra credit with the not for profit Big Black Creek Historical Association. Furthermore, I understand that simply showing up in Denmark on the inclusive dates given will not constitute earned extra credit points. Hours worked equal the number of extra credit points (for no more than 3) earned. In addition, I understand it is my responsibility to get to and from Denmark, Tennessee (10 miles south of I-40, off exit 76, and on highway 223), and to contact the site supervisor in advance of my arrival. I absolve Billy J. King, Dr. Lawrence Gundersen, the Big Black Creek Historical Association, and Jackson State of any and all claims or damages I may incur as a result of my participation in extra credit service learning. Finally, I understand that Billy J. King’s signature must be obtained on this form and the student must circle the number of hours worked to fulfill this extra credit agreement. The dates available for service learning at this site must be completed by March 15th (no Sundays). Generally, hours of service may be completed between the hours of 9 am and 5 pm.
SERVICE LEARNING EXTRA CREDIT (Shiloh National Military Park/Battlefield)

I, (PRINT) __________________________________________, have performed 1 2 3 4 5 6 7 8 (circle one) hours of service learning extra credit with the National Park Service at Shiloh Military Park. Furthermore, I understand that simply showing up at Shiloh Military Park will not constitute earned extra credit points. Hours worked equal the number of extra credit points (for no more than 8) earned. In addition, I understand it is my responsibility to get to Shiloh, Tennessee, and to contact the site supervisor before and when I arrive. I understand that it is my responsibility to first check in with the site supervisor on arrival. I absolve the National Park Service, Park Superintendent Woody Harrell, Dr. Lawrence Gundersen, and Jackson State of any and all claims or damages I may incur as a result of my participation in extra credit service learning. Finally, I understand that one of the officials listed below must have their signature on this form to verify participation, and that official will verify the number of hours (next to signature line) worked to fulfill this extra credit agreement. Assigned work could range from guiding tourists, to picking up trash, to painting and staining. Bring extra sets of clothing (and gloves) because you may be working hard or you may be participating in guiding visitors. Dress appropriately for the task you are assigned. You must call the park ahead of time to arrange your service learning. Your service learning must be completed by March 15th (no Sundays).

(signature line for any one of the following)

1 2 3 4 5 6 7 8

Heather Henson, Coordinator __________________________________________
Call 731.689.5696 to arrange time for community/service learning.