

Curriculum Committee Minutes

March 23, 2017

President's Conference Room

Present: Countance Anderson, Tara Privette, Tim Britt, Jennifer Cherry (chair), Julie Bezold, Billie Gately, Emily Fortner, James Mayo, Ruthea Coleman (for Robin Marek), Lisa Matlock (for Stacey Hendren), Linda Pride, Terri Messer, Billy Wesson, Will Shull

Guest: Nell Senter

Absent: Leah Gray, Nick Ashbaugh, Gloria Hester

The committee met, reviewed, and discussed the following proposals. With the exception of item 3, all of the proposals are recommended.

With regard to item 3, embed or add COL 1030 to all TTPs, this item was discussed and tabled at the February 24th meeting. Discussion at this meeting centered around two main concerns; the readiness of the college to embrace this initiative and the QEP timeline of the implementation especially with regard to assessment of the course's impact on specific general education courses. Additionally, concerns were raised that an item of this large impact should have greater faculty input. In a 7-3 vote, the committee recommended to not approve this item.

If you concur and approve these recommendations, please sign and date on the final page. Please note any alterations to these recommendations, if desired. Thank you for your consideration.

1. (FYI) Change in Gen Ed Math requirements for TTP Accounting and Business Admin (already approved at TBR level) current: MATH 1630 new: MATH 1530 MATH 1630 or MATH 1710 moved to Major Courses; Gen Ed Math change TTP Information Systems current : MATH 1630 new: MATH 1530 MATH 1630 moving to Major Courses. (at the end of the day, the total curriculum didn't change, just where the course showed up)
2. Change in pre-req and course description COL 1030 current: ACT MATH 19, ENGL 18, READ 19 proposed: ACT READ 19 proposed description: The purpose of the course is to help students navigate college with their career and life goals in mind. The course is

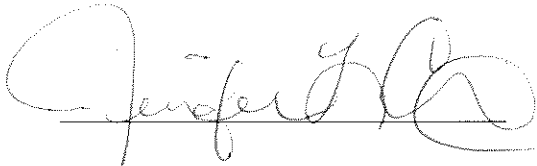
designed to develop a student's understanding of personal aptitudes, interests, and values and to provide effective strategies for the challenges students may face in making successful college and career decisions. The work of the course involves self-assessment exercises, teamwork, case studies and information on careers related to specific academic focus areas. The aim of the work is to provide the basis for an informed choice of an academic focus area and related career and life decisions.

3. Embed or add COL 1030 to all TTPs *I am asking the Curriculum Committee to reconsider this item based on real information provided. LB*
4. Pre-req. change PHIL 1030 current: none proposed: Pre-req. ACT READ 19, Co-req. ACT ENGL 14
5. Pre-req. change PHIL 2110 current: none proposed: Pre-req. ACT READ 19, Co-req. ACT ENGL 14
6. Pre-req. change ENGL 1020 current: ENGL 1010, ACT READ 19 proposed: ENGL 1010 grade of C or higher, ACT READ 19
7. New Course: HIST 2040 African American History 3 CH, Pre-req. ACT READ 19, ENGL 18 Description: Covers the history and culture of African Americans in light of their experiences from slavery through the recent past; aspects of African American life and attitudes of dominant society within which African Americans lived; ways African American men and women shaped and nurtured their own lives, culture, and history in the United States.
8. Pre-req. change EET 180 current: College level math course proposed: EET 130

9. New Course ENGL 2202 African-American Literature 3 CH, Pre-req.: ENGL 1010, ACT READ 19 Description: A survey of African-American Literature, emphasizing an exploration of African-American literary identity through an examination of literary trends, themes, and historical and political contexts. (note: this course will not be added to the college curriculum until Fall 2018 and will be submitted to TBR for request for inclusion in the Humanities General Education block)

10. FYI—JSCC is working with TCAT Jackson to begin the process of transitioning the Surgical Tech program from the TCAT to JSCC. In the coming weeks we will be sending a Letter of Intent to TBR. The transition may take up to two years to complete.

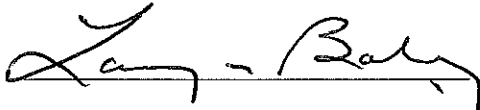
11. Course description change EET 150 Proposed: This course covers the application and maintenance of gear trains, belt and chain drives, shaft coupling and clutches, and bearing drives in an industrial setting. Emphasis is placed on basic insights of mechanical drive alignment, fastener keys, power transmission systems, V-belt drives, chain drives, spur gear drives, and multiple shaft drives.



Curriculum Committee Chair

3/28/17

Date

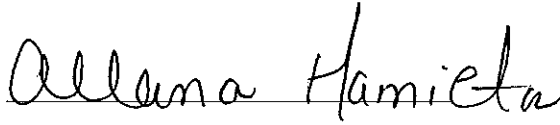


VPAA Signature

SEE note on
Item 3.

4/5/17

Date



President Signature

4/11/17

Date