

Curriculum Committee Minutes

April 14, 2020

In attendance: Robin Marek, Jennifer Cherry (chair), Will Shull, Tara Privette, Billie Gateley, Nancy Hickey, Scott Cohen, David Hart, Branson Smith, Justin Curtis, Joseph Kappel, Tony Rafalowski

The Curriculum Committee met via Blue Jeans and discussed the following agenda items. All items were unanimously recommended for approval.

On behalf of the Curriculum Committee, I respectfully submit the recommendations of the committee. If you concur and approve these recommendations, please sign and date on the final page. Please note any alterations to these recommendations, if desired. Thank you for your consideration.

1. Pre-req change: BIOL 1520 Environmental Science II Current: BIOL 1510 Proposed: ACT MATH 19, ACT ENGL 18, ACT READ 19 (to be effective Fall 2020)
2. Delete course: MLAB 2230—course no longer needed—was only used to bridge the gap when the MLT program changed course rubrics—course content is now taught in MLAB 2150 (to be effective Summer 2020)
3. New Embedded Certificate: Patient Care Technician 18 CH (within the AAS Health Sciences degree) Courses required: ALHS 1010, PLBT 1300, PLBT 1301, AHSC 1310, AHSC 1200, AHSC 1201 (to be effective Fall 2020 pending TBR approval)
4. Course description change: CRMJ 1010/SOCI 1011 Introduction to Criminal Justice Proposed: The course objective is for a student to examine policing, corrections, and the American court system, amongst other topics. The student gains an understanding of the complexity of the criminal justice processes, its lack of central coordination and, most significantly, how justice is administered in American society. (to be effective Fall 2020)
5. Course description change: CRMJ 1020 Introduction to Legal Process Proposed: This course reviews basic laws governing the maintenance of a democratic society and how criminal and constitutional laws meet the challenge of American society. (to be effective Fall 2020)
6. Course description change: CRMJ 2010 Introduction to Law Enforcement Proposed: An overview of the American Police, including the philosophy and historical evolution behind the police force. Emphasis is on policing procedures; crime prevention and

control; functions of law enforcement; problems and needs facing the police; and contemporary issues. (to be effective Fall 2020)

7. Course description change: CRMJ 2020 Introduction to Corrections Proposed: An overview of corrections, including the philosophy and historical evolution behind the development of corrections. Emphasis is on corrections procedures, current prison conditions and operations, problems and needs facing corrections, and related contemporary issues. (to be effective Fall 2020)
8. Course description change: PSYC 2130 Life Span Psychology Proposed: A course presenting a topical approach to human growth and development. The theories of Piaget, Kohlberg, Erikson, and others are covered, and emphasis is placed upon language, cognition, personality, social behavior, emotions, and physical development across the life span. Contemporary neuroscience contributions to the study of development will also be explored. (to be effective Fall 2020)
9. FYI item: TBR pilot due to Covid-19: High School GPA of 3.6 (on a 4.0 scale) will now be used as an additional placement option for students for summer and fall. Students will be placed in LS unless they have met one of the following options: college-ready ACT scores, college-ready Accuplacer scores, high school GPA of 3.6 or higher. All of the afore-mentioned options must have been obtained within the last five years. If a student does not meet any of the afore-mentioned options, they will be placed into all three areas of learning support. (to be effective immediately—as open registration for summer begins Monday, April 20)

Jennifer L Cherry_____

Curriculum Committee Chair

4/14/2020_____

Date

VPAA Signature

Date

President Signature

Date