

**Jackson State Community College**  
**DREAM Committee**  
**(Data + Resources + Equity + Action +Mastery)**  
**February 28, 2019 (1:30-2:30 p.m.)**  
**Student Center - Conference Room**  
**Notes**

**1 – Welcome**

Dr. Hamilton welcomed members.

The purpose of the committee is to review data from nationally recognized and locally-developed assessment measures and to use the data to guide the decision making for the college. It will be a high level data review, where we look for themes in data that then can be passed along to the Strategic Planning Committee or others for further review. The ultimate goal is to increase student enrollment, retention, and graduation rates.

She also reminded members to send student withdrawal questions/suggestions to Sara Vonderheide by April 1. The DREAM team will review and finalize the survey for fall 2019.

**2- Data Review**

The data focus for this DREAM meeting is on GED (General Education Development), HiSet (High School Equivalency Test), and TASC (Test Assessing Secondary Completion) enrollments for JSCC.

- DREAM members reviewed GED and HiSet numbers by west Tennessee county for fall 2015, fall 2016, fall 2017, and fall 2018 (see attached power point presentation)

**3 – Other/Key observations/Wrap-up**

- The enrollment trend for GED/HiSet students' mirrors our overall non-traditional enrollment trends for the years reviewed.
- Henry and Weakly Counties have the greatest growth potential around Henry County site.
- Could potentially survey GED/HiSet students on how they transitioned to JSCC.
- Could potentially send a letter to Adult Ed graduates each December and July.

**Follow up – Action items:**

- Vice President Gann will look at the opportunities to market JSCC and recruit adult education classes prior to graduation from the program.
- Bobby Smith will research EMSI profile by county for GED/HiSet information.
- Sara Vonderheide will research:
  - How many of the GED/HiSet numbers are homeschool students or traditional age
  - GED/HiSet enrollment at TCATs
  - GED/HiSet numbers from the Dept of Ed
- Dr. Bailey is working with others on campus and in the community on the TN Adult Education Grant opportunities that would allow JSCC to provide adult education programs.



# DREAM – Spring 2019

Data + Resources + Equity + Action + Mastery

JSCC – February 28, 2019

# Agenda

Welcome and Introductions

September Data Focus: Strategic Planning

October Data Focus: OBF and QA Funding

November Data Focus: SENSE and CCSSE

January Data Focus: Student Withdrawal

Survey

February Data Focus: GED/HiSET Students

# DREAM – January 2019 (1.31.19)

Next steps: (2.7.19 email)

1 - A thorough review of the survey questions to include revisions by meeting attendees and units. For example, Dr. Bailey shall review with the deans, Dr. Holland will review with faculty, and Brian Gann shall review the Student Services units.

2 - A draft shall be reviewed by DREAM members and others, as appropriate. All DREAM members and others are encouraged to submit sample questions to Sara Vonderheide no later than April 1, 2019 for review and consideration for Fall 2019 survey.

3 - Fall 2019 – revised survey will be administered for the 2019-2020 academic year.

4 - Dr. Hamilton shall forward Dr. Bailey the academic-related files for review and discussion – COMPLETED/FORWARDED.

<https://www.surveymonkey.com/r/JSCCDREAM>

# Culture of Data and Use of Data

## 2018-2019 Inventory of Primary Assessments and Reports (DRAFT 2.13.19)

Instrument	Description of Instrument	Frequency	Implementation Schedule	Responsible Area	Who analyzes the data? (primary assessor(s))	Use of Results/Expected Outcomes

# JSCC 2015-2020 Strategic Plan ("Roadmap")

- a. Access
- b. Student Success/Completion
- c. Quality
- d. Efficiency/ Resourcefulness
- e. New: Workforce Development

# Bridging the Gap from GED to JSCC

Given: 3 exams lead to a U.S. High School equivalency credential (High School Diploma)

- 1 – GED – General Education Development
- 2 - HiSET – High School Equivalency Test
- 3 - TASC – Test Assessing Secondary Completion

# GED/HiSET Students By County (1.22.19, IR)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
TN-Benton	2	3	1	1
TN-Carroll	6	8	6	9
TN-Chester	11	6	6	5
TN-Crockett	1	5	9	11
TN-Decatur	6	5	1	2
TN-Dickson	0	1	1	0
TN-Dyer	2	3	1	3
TN-Fayette	0	0	1	1
TN-Gibson	21	20	20	23
TN-Hardeman	5	2	3	5
TN-Hardin	17	14	9	7
TN-Haywood	3	2	2	3
TN-Henderson	25	24	24	20
TN-Henry	2	3	3	4
TN-Humphreys	0	0	0	2
TN-Lawrence	0	1	0	0
TN-Madison	79	66	59	82
TN-Maury	0	1	0	0
TN-McNairy	7	13	11	15
TN-Obion		0	1	0
TN-Shelby	1	0	0	0
TN-Tipton	1	1	0	1
TN-Weakley	4	0	1	5
Grand Total	193	178	159	199



# Bridging the Gap from GED to JSCC

## Strategies:

Marketing

Recruiting

Retaining

Graduating

Key Observations

Next Steps

# What is next?

~~December~~

~~January~~

~~February~~

March

April

May

June

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## DREAM Assessment Survey

1. Which of the following institutional assessments would you be interested in learning about as it pertains to Jackson State's Strategic Planning and Student Success work? Please select up to five.

- Adult Learner Survey
- Advising Surveys (one for students and one for faculty)
- Campus Safety and Security Survey
- General Education Exit Exam Data
- Graduate Exit Survey
- IPEDS (summary) (Federal reporting system)
- Job Placement
- Outcomes Funding/Quality Assurance (in depth)
- Persistence to Graduation/Retention Data
- TBR Getting to Know You/Academic Mindset (pending data availability from TBR)
- Other (please specify)