

JSCC Faculty Council Meeting Minutes May 9, 2020

The Faculty Council met Saturday, May 9th at 12:00 p.m. via Zoom.

Present: Candyce Sweet, Karolyn Smith, Lauren Bryant, Tammy Prater, Anna Esquivel, Benjamin Lawrence, Liz Mayo, Bob Raines, Jane David, Stacey Dunevant, Kim Benson, Cindy Roberson, and Justin Curtis.

New Business

1.1 Review of April Meeting Minutes

Minutes from the April meeting were reviewed and a motion to approve with minor changes was made, seconded, and carried unanimously.

1.2 Elearn Shell for Faculty Council

An Elearn course shell has been created specifically for the Faculty Council business. It will contain current drafts of the handbook and constitution and by-laws. We will be able to add council members and faculty to this shell at a later date.

1.3 Questions Regarding Campus Response Covid-19

Council members will contact constituents to will solicit questions and concerns surrounding the pandemic response. These concerns will be addressed in council meetings later in the summer.

1.4 Logistics for the Presidential Candidates Campus Interviews

Council discussed the structure of the interview between Faculty Council and each presidential candidate. The order and assigned duties were agreed upon as follows:

Assigned Duties During Interview

- Candyce Sweet will begin the session and monitor time
- Liz Mayo will moderate the chat box during the session
- The following FC members will be responsible for fielding questions about their divisions:
 - Communication and Humanities: Candyce Sweet; Liz Mayo will be backup
 - Social and Behavioral Sciences: Tammy Prater
 - Math and Natural Sciences: Lauren Bryant
 - Health Sciences: Jane David
 - Business and Industry: Ben Lawrence
 - Nursing: Karolyn Smith

- Note-taking: Anna Esquivel, though all council members are encouraged to take their own notes.

Interview Protocol

1. Candyce Sweet will begin the session.
2. Council members will ask their assigned questions in order.
3. Council members will introduce themselves when it is their turn to ask a question
4. Liz Mayo will collect follow-up questions via text or privately in the chat function (so that the candidate cannot see the questions/discussion)
5. Liz Mayo will ask collected follow-up questions in the event that we time in excess of the 5-8 minutes reserved for candidate questions
6. Candidate will be given 5-8 minutes to ask questions of the council.

Debriefing

Council will meet at **2:45 p.m. each day** of interviews (May 11-13) to discuss the candidates. Zoom links for each meeting are below.

Council will create a document with the pros/cons of each candidate and our recommendations to send to the search committee.

1.5 Questions for the Presidential Candidates Campus Interviews

Council members discussed the questions to be posed to the Presidential Candidates, and questions were assigned to various members of the council to ask. Council prepared 10 questions, 1 alternate question, and 1 question for the council chair to ask during the candidate's interview with President's Cabinet.

The questions and assignments were as follows:

1. What is your teaching experience and how does that inform your view of faculty responsibilities? Liz Mayo
2. What are the major challenges and opportunities that community college faculty face in our current socio-political climate? Vivian Minton
3. How do you define student success, and what do you believe the role of faculty should be in that? Tammy Prater
4. How would you explain "academic freedom," "tenure," and "shared governance" to an audience of people who are unfamiliar with the culture of Higher Education? Bob Raines
5. Can you give us a specific example where shared governance was a critical component of your decision-making process? Conversely, under what conditions would shared governance not apply? Anna Esquivel
6. What would you say is the ideal ratio of tenured or tenure-track faculty to adjunct faculty at a community college such as Jackson State? Candyce Sweet
 - 6.1 Follow-up: we have some concerns about the practice historically of hiring people on temp and term contracts; where do you stand on those practices? Candyce Sweet

7. Please discuss your experience and opinions with alternative scheduling formats and modalities. Jane David
8. What are some examples of how you have facilitated and supported HIP? Justin Curtis
9. How will you facilitate faculty development training and/or programming to support quality teaching and learning? Kim Benson
10. How will you ensure all programs, general education and career training programs, will be equally promoted and supported? Ben Lawrence

Alternative Questions

How do you see using intersessions or summer terms for the purposes of retention? Justin Curtis

President's Cabinet

To paraphrase Richard Freeland, Northeastern University, the mission of public higher education is to educate, seek truth, serve our communities, and preserve our cultural values. How does that align with your philosophy of public higher education?

Other Business

2.1 Next Meeting

The council chair will call a meeting later in the summer to discuss issues surrounding the pandemic response and how to use the Faculty Council Elearn shell.

The Executive Council will populate the shell with relevant documents.

A motion was made to adjourn at 4:43 p.m. The motion was seconded and carried unanimously.

Respectfully submitted,

Anna Esquivel
Faculty Council Secretary

Candyce Sweet
Faculty Council Chair